**VALENCIA COLLEGE WEST CAMPUS**

**Syllabus SPN 1120  
4 credits hours**

**Fall Semester 2019**

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| **Instructor:** | **Maricruz S. Farcau** |
| **Telephone:** | **(407) 582-1300** (main office) |
| **Office:** | **West Campus** (Adjuncts office 6-327) |
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SPN 1120-W01 CRN: 11409 Time: 08:00 – 09:40 Place: 3-128

REQUIRED TEXT: Blanco (2017). Portales 1st Ed. Loose-leaf text and online code (w/ eCompanion) 24-month access.

ISBN: 978-1-68004-196-5

**It is recommended that you purchase the textbook at the Valencia Bookstore. By doing so, you are guaranteed to receive the book and the online access that is required for the course. If you purchase the book online from an outside vendor such as Amazon, you are not guaranteed to receive the book and online access that is required for this course.**

**Students may also go to this website and purchase their textbooks directly.**

[**http://go.vistahigherlearning.com/e/47182/school-valenciacollege/4sz8z8/1088754407**](http://go.vistahigherlearning.com/e/47182/school-valenciacollege/4sz8z8/1088754407)

*Homework in VHLCentral.COM*

You can purchase the text at:

1. The Valencia Bookstore

2. http://vistahigherlearning.com/store/valenciacollege.htm/

Optional and/or recommended:

Spanish –English dictionary, (Cuyás, Collins, Larousse, Oxford, or Vox).

On-line requirements and proficiencies:   
A. Internet browsing

B. Typing

C. A computer with microphone will be required for this course. (There are computer labs on all campus that are available for you to use).

Course Description:

For students without two years of recent high school Spanish completed within the last three years or department approval. The class will emphasize everyday use of the language, integrating basic grammar, vocabulary, composition, and culture through a conversational approach to Spanish. This class is not open to native or heritage or native speakers. A minimum grade of “C” is required if being used to satisfy the General Education Foreign Language proficiency requirement. A minimum grade of C is also pre-requisite for SPN 1121.

Course Objectives:

Our objective is for students to achieve a novice level of proficiency in the target language (in writing, speaking, reading, and listening) as well as some awareness of the Hispanic culture, which will allow students to continue to the next course. In addition to competencies acquired at the end of this course, at the end of the semester you will be expected to be able to use the target language at an intermediate - novice level by the end of the semester.

Core Competencies:

In addition to our program competencies, Valencia faculty has defined four interrelated competencies (Value, Think, Communicate, and Act) that prepare students to succeed in the community. These competencies are outlined in the College Catalog. In this course, through classroom lecture and discussion, group work, and other learning activities, you will further develop your mastery of these core competencies.

Class Competencies:

This course will develop your mastery in the following areas: Reading skills (literal/critical comprehension); listening skills (literal/critical comprehension); speaking skills (composing and transmitting the message, using oral skills suitable to topic, purpose and audience).

NATIVE SPEAKERS AND HERITAGE LEARNERS SPN 1120 (Elementary Spanish I), SPN 1121 (Elementary Spanish II), SPN 1000 (Conversational Spanish I), SPN 1001 (Conversational Spanish II) are classes specifically designed for non-native speakers or no heritage learners. If you are a native speaker or heritage learner, this class is not for you. A native speaker is one who was born and raised in a Spanish-speaking country and has studied the language formerly in elementary school and/or high school in a Spanish speaking country. A heritage learner is one who was born in the United States or moved to the United States from a Spanish-speaking country at a very young age, has never formerly studied the language, but speaks/spoke Spanish at home. A heritage learner can communicate orally with a limited vocabulary but has not fully developed writing or reading skills. In addition, proper sentence formation, correct grammatical usage, and good pronunciation are usually lacking in their conversation. In short, “a student who is raised in a home where a non-English language is spoken, who speaks or merely understand the heritage language and who is to some degree bilingual in English and the Heritage language” (Valdes, 2000) If you are a native speaker, this class is not for you. It is strongly encouraged that you take another language class such as Portuguese, French, German or Latin. Another option is to take the CLEP (College Level Examination Program) Test which awards college credit for demonstrating achievement in a subject by means of a computer-based exam. If you are a Heritage learner, Valencia has created a course for you that will count as Foreign Language credit. This course is called Spanish for Heritage Speakers I and II (SPN 1340 and SPN 1341). These classes are designed for students who have some level of fluency but wish to become more fluent, become better readers in Spanish and become better at expressing themselves orally and in written form in Spanish all while improving their vocabulary and grammar. SPN 1340 will be offered in the Fall 2017. To both Native Speakers and Heritage Learners: You are strongly encouraged to drop this course. If it is suspected that you are a Native Speaker or Heritage Learner, you will be asked to take a placement exam at the beginning of the semester. If the results of this exam indicate that you are indeed a Native speaker or Heritage learner, you will be asked to drop the course. If you do not, you will be dropped administratively. If the results of this exam indicate that you belong in Elementary Spanish but later your work indicates that you are a Native speaker or Heritage learner, you will be dropped from the course. That is to say, it is within your best interest to do your very best on the placement exam so that in the event you are a Native speaker or Heritage learner you will have time to register in a different class or take the CLEP test. If you do not do your very best on the placement exam and weeks into the semester you demonstrate that you are a native speaker or Heritage learner, you will be dropped from the course leaving you no time to register for another class. For Elementary language courses, we don’t allow students to use any elements of the language that we are not specifically learning in the class. Why is this? Because this is a good indication that somebody else is doing their work for them or they are using an online translator. If this happens, they receive a very low grade or a zero. For students that have some level of fluency (Native speakers or Heritage learners), it is inevitable that they use elements of the language that is not in our learning parameters. They as well, receive a low grade or a zero. As a result, in order to get a good grade, Native speakers and Heritage Learners feel forced to use a level of the language that is lower than their level of proficiency. As a result, no real learning is taking place. For this reason, we offer many other languages or Spanish for Heritage Speakers.

Attendance:

Regularity in classroom attendance is vital to academic success. Students who do not maintain regular attendance and who fall behind in their work are more likely to fail.

ATTENDANCE:

# Absences points #absences points

0 100 6 70

1 96 7 66

2 90 8 60

3 86 9 56

4 80 10 50

5 76 11 + 48

Withdrawal Policy

• Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of “W”.

• A student may withdraw at any time during the term in Atlas up until the withdrawal deadline of November 1, 2019.

• After the withdrawal deadline, students can no longer withdraw themselves.

• Any student knowing that he/she is not going to pass the course stops coming to class will receive an F for the course unless he/she withdraws himself/herself before the withdrawal date of November 1, 2019.

• Withdrawing from a course is the student’s decision. The professor may recommend to drop or stay in the course however by making these statements is by no means guaranteeing a passing or failing grade.

• The professor will not withdraw any student at any time.

• It is the responsibility of the student to withdraw himself/herself

Method of Instruction:

The course will be taught through a combination of lecture, hands-on classroom exercises and homework assignments. Students should not assume that there will be class time to complete homework assignments.

Grading: Your grade will be calculated as follows for each course.

|  |  |
| --- | --- |
| Attendance / Class Participation | 20% |
| Homework/Hybrid component | 20% |
| Oral presentation  Writing | 10%  10% |
| 4 Chapter Test (50 points each one) | 20% |
| Final Exam | 20% |

|  |  |
| --- | --- |
| GRADING: Your grade will be calculated as follows: | |
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 59 - 0 | F |

Tests & Quizzes

- Throughout the course you will have chapter tests and quizzes

- There will be NO MAKE-UP TESTS regardless of excuse. If you miss ONE TEST, regardless of your excuse, it will be considered your lowest exam grade and will be dropped. All other tests will be calculated into your grade.

- There will be 5 formal assessments (chapter tests/quizzes)

- You cannot use notes or your book

- You cannot leave the room once you started the test/exam. If you leave the room during the test/exam, you must turn in the exam with the assumption that you are finished.

- Any medical emergencies must be documented and will be handled on a case by case basis. \*Death in the family must be documented.

Writing:

Writing assignments will be given to evaluate the students’ writing skills. These writing assignments are designed to evaluate the progress of the student and the student alone. Writing assignments will be assigned in class.

- DO NOT WRITE IN ENGLISH FIRST AND ATTEMPT TO TRANSLATE. This usually results in using an on-line translator or using a Spanish-speaking friend to translate it.

- This is an elementary Spanish class. All writing assignment should contain the material that we are learning in class….nothing more, nothing less.

- If there is anything in your paper that would indicate to the professor that you used a translator or a Spanish-speaking friend/family member, YOU WILL RECEIVE A ZERO on the assignment with no chance of a make-up. This matter will not be up for discussion or debate. It could also result in you being dropped from the class or expulsion from Valencia College. (Indicators are sentence structure, grammar/verb conjugation not covered in class, advanced vocabulary, slang etc.). IT IS BETTER TO DO YOUR OWN WORK AND LEARN FROM YOUR MISTAKES AND LOSE A FEW POINTS THAN GET A ZERO AND LEARN NOTHING

- Writing activities are due on the day the professor specifies. This means that you come to class with the writing assignment in your hand ready to hand in.

- All writing assignments are to be typed using 12 font and double spaced. Papers that do not include this criteria will not be accepted.

- All writing assignments are to be ‘clean’. There should be no handwriting, words scratched out etc. on your writing assignments. Writing assignments that are not ‘clean’ will not be accepted.

- Do not ask if you can turn in an assignment late.

· LATE WORK WILL NOT BE ACCEPTED REGARDLESS OF YOUR EXCUSE. It is your responsibility to manage your time wisely and to have a working computer. You will receive a ZERO if work is not handed in on time. The rubric for writing assignments is attached to this syllabus.

Homework in Supersite

*The supersite can be found at VHLCentral.com. This is the online component of the textbook where you will do many of the activities of the course and keep track of your grade.* The assigned activities will be listed in the calendar of the website. The activities will include extensive grammar-driven practice, vocabulary practice, listening practice, oral communication activities, reading activities as well as activities to develop your oral proficiency. These activities will assist the student in internalizing the material they have learned. Homework will be completed on the dates that appear in the calendar in VHLCentral.com. There will be homework most days of the week. This is to ensure that you are staying in touch with the course on a daily basis.

For further instruction with the Supersite, please refer to this link.

[http://www.vhlcentral.com/section/212218/student\_instructions](https://webmail.valenciacollege.edu/owa/redir.aspx?C=CBeiF7UYA0y03yUREPx683u2gUOUNtEI-lZ6XjDLeeQt_J3tuLwkb3ZWwIuNT4uv6jAgBJDyNj0.&URL=http%3a%2f%2fwww.vhlcentral.com%2fsection%2f212218%2fstudent_instructions)

Some things to remember in regards to the Supersite

I. THE PROFESSOR WILL NOT REMIND YOU EVERYDAY TO DO YOUR HOMEWORK.

II. You may submit up to ONE day late on the Supersite. This will result in a deduction in your grade for those assignments.

In other words, please be responsible and manage your time wisely and make sure you have a working computer. Remember, there are computer labs on all Valencia Campuses that are available for students.

III. Submissions that appear to have been done by somebody else (i.e. a native speaker, google translate) will receive a grade of zero.

Assignments: All assignments are due on the specified date in VHLCENTRAL.COM. Being absent to class is not an excuse to turn in your homework late. Make sure you contact a classmate – e-mail or phone – to get the information you missed. Calling me or e-mailing me only and not receiving a prompt response will not be an excused absence.

Final Exam:

THE FINAL EXAM is 100 points. Class participation and perfect attendance do not mean that you will pass the course*.* You will take one final comprehensive exam. The final exam will cover chapters ( SPN1120 Chapters 1 to 5 ) ( SPN1121 Chapters 6 to 10 ). Students who do not take the final exam will receive an F in the class.

Oral Presentations: You will have oral presentations in Spanish. No make-up. Reasonable excuses will be individually evaluated.

Participation: Participation grade is separate from attendance. You have to be willing to participate and ready with your work every day. This is not the place to sleep or to do homework from other classes.

Participation in class involves a number of variables, including but not limited to:

• Your use of Spanish in the classroom.

• Your willingness to participate actively in *all* class activities.

• Your cooperation during group and pair work.

• Your respect and attitude toward the class and your peers.

• Your daily preparation for each class.

• Your instructor may assign written homework that will be collected and graded; these

Assignments form part of your participation grade

Participation does not mean interrupting the class, leaving the room and coming back, and/or just asking questions.

CLASS PARTICIPATION:

A (90-100) Student prepares for the lesson, volunteers answers, responds correctly.

B (89-80) Student responds when called upon; answers are generally correct.

C (79-70) Student has some problems with the subject, but makes an effort to be

Prepared, understand, and respond.

D (69-60) Student does not respond correctly, is not prepared for class, does

Not have materials ready, and is absent frequently.

F (59-0) Student can’t answer questions, does other things not concerning class,

and is absent most of the time.

*ACADEMIC HONESTY:*

Student Conduct and Academic Honesty:

Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student’s individual thoughts, research, and self-expression unless the assignment specifically states “group project.” Any act of academic dishonesty will be handled in accordance with Valencia policy as set forth in the Student Handbook and Catalog. VCC Expected student conduct: 10-03 Student Code of Conduct Specific Authority: 1006.60, FS. Law Implemented: 1006.60, FS. Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook. Here is the link to Valencia’s Student Code of Conduct website: <http://www.valenciacollege.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3>

Exams and homework are considered individual effort; any submissions that are too similar for coincidence will receive no credit. Any submission that appears to have been done by somebody else (i.e a native speaker, google translate) will be considered plagiarism and will receive no credit. Students may collaborate in group assignments. Collaboration should be used to edit or to clarify doubts. If anyone is involved in incidents of cheating a zero will be given. Each student is expected to be in complete compliance with the college policy on Academic Honesty as set forth in the admissions catalog and the student handbook. Any student(s) cheating on an exam will receive a zero on the exam. This cannot be replaced with the final score and the professor at his/her discretion can withdraw you from the class or give you an F as a Final Grade. Please see more information on Plagiarism at the following website <http://valenciacollege.edu/west/art>.

Class Policy

I. Responsibility of the student:

• The student is expected to bring textbook to class. It is not permitted to share textbooks in class. You will not be called upon and will not be allowed to participate in class without textbook.

• The student is expected to bring paper and pencil/pen to class

• The student is expected to be prepared in class.

II. Attendance and Tardiness: Attendance is crucial in a language class. If you are absent, you will be missing out on some important information. You are expected to arrive on time for class. Multiple absences will negatively affect your grade. If you must be absent, it is your responsibility to know what was covered in class and what work was assigned, excellent attendance is expected from all students. You are expected to arrive on time and remain in class for the entire class period. Students will be penalized on their final grade for excessive tardiness and can be withdrawn from class. Students who arrive more than 15 minutes late or leave more than 15 minutes early will be considered absent. Students who have THREE absences will be given a warning. Students with MORE THAN THREE absences should consider withdrawing the course. Absences due to extraordinary circumstances, such as medical and personal emergencies, will be dealt with on a case-to-case basis. Ultimately, the instructor will have the final say on how to handle any absence. In case of an emergency, notify the instructor by phone or via email before the absence. If a student does not contact the instructor before the next class meeting, excused absences and late work will not be considered.

I highly encourage that you exchange emails and phone numbers with your classmates so that you may call each other in the event that you are absent. I will not respond to emails or voice mails such as “I was absent, what did we do in class”. Being absent is not an excuse for not doing your work.

III. Classroom Courtesy: Once you are in the class, you are expected to stay in the class until you are dismissed to leave by the professor. Please refrain from exiting and entering the classroom once class has started please make sure you go to the bathroom and get something to eat or drink before you come to class. Also, improper conduct like interrupting too much, talking with peers, been disrespectful to professor and peers will affect your grade. Joking and having small conversations while the professor or peers are talking are considered disruptive behavior and it will not be tolerated.

IV. Cell phones: Once you are in the class, turn off or silence your cell phone. Texting, phone calls etc. will not be permitted in class. If the professor sees you texting, reading a text, making/receiving phone calls etc. you will be deducted participation points. I will not interrupt the class to tell you to stop using your phone but you will be deducted participation points.

***In summary: Cellular phones cannot be on your desk at any time. Text messaging or answering your cell phone while in-class will be considered disruptive behavior and can be a cause for your dismissal from class.***

Faculty/Student Communication:

- Although we see each other in class, you may communicate with me via phone or email.

- You can expect a response within 48 hours.

- Emails must be sent using your Valencia email. Emails sent by another account will be ignored. Valencia College is committed to providing each student a quality educational experience. Faculty members have set high standards of instruction for themselves and for you. If you have a problem in a class, your first step is to talk to your instructor. If you are still dissatisfied, you may talk with the academic chair or dean of the division for your class. We will work together to resolve any issues that arise.

**PLAGIARISM**

Plagiarism and other forms of cheating will not be tolerated. If your name is on an assignment, it must be your original work. If you’re not sure if something is permitted, ask your instructor. Keep your eyes on your own paper during quizzes and tests. Academic dishonesty can result in expulsion from the class and/or college.

Please see more information on Plagiarism at the following website:

http://valenciacollege.edu/west/arts-and-humanities/writing/plagiarism.cfm

Students with Disabilities: Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The Office for Students with Disabilities (West-SSB 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way the can. The key to success is matching your needs to the services provided. Please contact this office to discuss your individual needs. Here is the link to Valencia’s OSD website: http://www.valenciacc.edu/osd West Campus SSB, Rm. 102 Ph: 407-582-1523 Fax: 407-582-1326 TTY: 407-582-1222 Baycare Behavioral Health’s Student Assistance Program • “Valencia is committed to making sure all our students have a rewarding and successfulcollege experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24 hour unlimited access to the Baycare Behavioral Health’s confidential student assistance program phone counseling services by calling (800) 878-5470. Three free confidential face-to-face counseling sessions are also available to students.”

Security Statement:

This statement comes from our chief of security:

We want to reassure you that our security officers are here around the clock to ensure the safety and security of the campus community. It’s important to remain alert and aware of your surroundings, especially during the early morning or evening hours. Remember that you can always call security for an escort if you feel uncomfortable walking alone on campus. White security phones can also be found in many of our buildings; simply pick up the phone and security will answer. Finally, report any suspicious persons to West Campus Security at 407-582-1000, 407- 582-1030 (after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.

Valencia I.D. Cards: Valencia ID cards are required for LRC, Testing Center, and IMC usage. They can be obtained at the Security office in the SSB.

Disclaimer Statement: This outline may be altered, at the instructor’s discretion, during the course of the term. It is the responsibility of the student to make any adjustments as announced. This schedule of activities and exams is subject to change.

Important websites.

• College Calendar: <http://valenciacollege.edu/calendar/>

• College Catalog: <http://valenciacollege.edu/catalog/>

• Valencia Policy and Procedures: <http://valenciacollege.edu/generalcounsel/policy/>

• FERPA: <http://valenciacollege.edu/ferpa/>

• ADA: http://valenciacollege.edu/osd/handbook/sec4.htm Medical Records: http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?po licyID=186

ATLAS and Blackboard. By now, I am sure you are familiar with ATLAS. I will encourage learning how to use all the features this program offers. I will be using ATLAS to communicate with you. Please, check your e-mails daily.

Writing Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grading Criteria | 5 | 4 | 3 | 2 | 0 |
| **Content:**  **Task completion and topic development** | Complete and sufficient to tasks, thoroughly developed topic, rich in details | Nearly complete and sufficient to tasks with only minor omissions, nearly developed topic, adequate level of details | Connection to task and topic, but noticeably lacking in topic development and details | Minimal connection to task and topic, very limited development of details | No content; response not in  target language; unrelated to  task |
| **Language Usage:**  **Structural details, grammar, vocabulary** | Highly attentive to structural details, grammatically precise for level, rich in vocabulary and variety of structures | Accurate attention to structural details with only minor imprecisions which do not detract significantly from overall meaning, fairly broad range of vocabulary and variety of structures | Some control over structures and range of vocabulary but lacking in attention to structural details as appropriate for level, evidence of native-language influence | Limited control over structures, limited range of vocabulary, direct translation from native language, frequent use of non-target language elements | No response; response not  in target language |
| **Fluency:**  **Flow, organization,**  **comprehensibility, comprehension** | Fluid expression of ideas, well-organized, comprehensible and/or evident comprehension | Nearly fluid expression with only minor lapses, fairly well organized, errors do not significantly detract from overall intended meaning, evidence of comprehension | Some noticeable lapses in expression of ideas, and/or problems with organization and comprehensibility which require reader effort | Consistent difficulties with expression requiring significant reader effort, elements of non-target language | No response; response not  in target language |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Speaking Grading Criteria | 5 | 4.5 or 4 | 3.5 or 3 | 2.5 or 2 | 0 |
| **Content:**  **Task completion and topic development** | Complete and sufficient to tasks, thoroughly developed topic, rich in details | Nearly complete and sufficient to tasks with only minor omissions, nearly developed topic, adequate level of details | Connection to task and topic, but noticeably lacking in topic development and details | Minimal connection to task and topic, very limited development of details | No content; response  not in target language;  unrelated to task |
| **Language Usage:**  **Structural details, grammar, vocabulary** | Highly attentive to structural details, grammatically precise for level, rich in vocabulary and variety of structures | Accurate attention to structural details with only minor imprecisions which do not detract significantly from overall meaning, fairly broad range of vocabulary and variety of structures | Some control over structures and range of vocabulary but lacking in attention to structural details as appropriate for level, evidence of native-language influence | Limited control over structures, limited range of vocabulary, direct translation from native language, frequent use of non-target language elements | No response; response  not in target language |
| **Fluency:**  **Flow, pronunciation, intonation, comprehensibility, comprehension** | Fluid and well-paced, clear pronunciation and intonation, highly comprehensible, evidence of high level of comprehension | Fluid and well-paced with only minor lapses, fairly clear pronunciation and intonation, mostly comprehensible, evidence of comprehension | Some noticeable pauses and choppiness, and/or problems with pronunciation and intonation requiring listener effort | Consistent pauses and difficulties with pronunciation and intonation requiring significant listener effort, unable to sustain speech due to lack of comprehension | No response; response  not in target language |

Prof. Maricruz S. Farcau Book: Portales

SPN 1120-W01– CRN 11409 - Fall 2019 M-W 8:00-9:40 am Building 3-128

**AGOSTO**

26 Introducción al curso Libro “Portales” – Syllabus

28 Capítulo 1 – “Hola, ¿qué tal?” Vocabulary. The alphabet. Nouns and articles.

**SEPTIEMBRE**

02 Labor Day – No hay clases

04 Capítulo 1 – Singular and plural. Verb “haber” (hay), Numbers.

09 Capítulo 1 – Subject pronouns. Verb “ser”. Practices, Question words.

11 Capítulo 1 - Time, Writing, Reading and Oral practice.

**16** **EXAMEN del Capítulo 1**  **Journal # 1 due**

18 Capítulo 2 - “En la Universidad” Vocabulary. Present tense of “ar” verbs.

23 Capítulo 2 – Verb “gustar”. Forming questions. Practice

25 Capítulo 2 – Interrogative words. Present tense of “estar”.

30 Capítulo 2 – Numbers 31 - 100. Practice writing.

**OCTUBRE**

**02** **EXAMEN del capítulo 2 Journal #2 due**

07 Capítulo 3 - “La familia”. Vocabulary. Descriptive adjectives,

09 Capítulo 3 - Adjectives of nationality. Posessive Adjectives.

14 Capítulo 3 – “er” & “ir” vebs.

16 Capítulo 3 – Present tense of venir and tener. Expressions with “tener”

**21** **EXAMEN del capítulo 3 Journal # 3 due**

23 Capítulo 4 – “Los pasatiempos”. Vocabulary Sports, Verb “ir”

28 Capítulo 4 – Stem changing verbs: e 🡪 ie, o 🡪 ue, e 🡪 i,

30 Capítulo 4 – Verbs with irregular “yo” formsVerbs “ver” and “oir”,

**NOVIEMBRE**

*01 Withdrawal Deadline*

**04** **EXAMEN del capítulo 4**  **Due date for Composición**

06 Capítulo 5 – “Las vacaciones”. verb “estar” with conditions and emotions

*11 Veterans Day*

13 Capítulo 5 – The present progressive **Due date for outline for Creación**

18 Capítulo 5 - Comparisons and Expressions with “ser” & “estar”

20 Capítulo 5 – Direct object nouns and pronouns

**25 EXAMEN del capítulo 5**

*27* ***Thanksgiving vacation*** *– No hay clases*

**DICIEMBRE**

**02** **CREACION**

04 Review for final exam (last day of classes)

09 **EXAMEN FINAL** (07:00 – 9:30 am)

(Class Schedule subject to changes)